

MILITARY STUDENT APPLICATION GUIDE OF THE DEMONSTRATION SCHOOL OF SUAN SUNANDHA RAJABHAT UNIVERSITY

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ABSTRACT

The purpose of this research was to develop a design development and create a military student application manual for high school students and to determine the effectiveness of the military student application manual for high school students for the benefit of the students of the Demonstration School of Suan Sunandha Rajabhat University. This research investigated both secondary and primary data, which the researcher collected by using survey questionnaires. The 60 samples included high school students, academic staffs and academic support staffs of the Demonstration School of Suan Sunandha Rajabhat University. This quantitative research analyzed and represented data in descriptive statistics to describe information about the personal factors of the manual quality assessment and quality level Military Student Application Guide of the Demonstration School of Suan Sunandha Rajabhat University divided by line of work using frequency distribution, percentage, mean and standard deviation. It is used in conjunction with the mean to characterize the distribution of the data. By studying the design development, efficiency and application for military courses for high school students from a questionnaire and bring to conclusions by using descriptive statistics.

The results indicated that personnel, students and parents had a greater understanding of the application manual for military students as the manual has become more efficient, the contents are arranged in clear order without confusion allowing readers to follow the content easily as well as having a connection to the topic with an average of 4.42. In addition, the study indicated that lack of knowledge in the application process for some of the high school military student course has hindered the development of the military student enrollment guide for high school students. Based on this information, it has led to suggestions for resolving obstacles and developing designs and creating a more effective application for military student enrollment manuals for high school students.

Keywords: Design development, Military Student Application Manual, Survey Research, Descriptive Statistics

INTRODUCTION

Changing the social context in the past has led to the introduction of military training among students. male student This context has affected the present day. As a result, military training has entered the education system, which is called military students. And has been classified as a student development activity or club. With social openness, those interested in military students can be both male and female who are studying at the high school level. As a result, Suan Sunandha Rajabhat University Demonstration School sees the importance of supporting and promoting student learning activities.

The provisions of the 2491 Thai Military Service Act, outlining the establishment of military training within the education system. It emphasizes the importance of military training in shaping the structure of the armed forces, instilling discipline, and protecting the nation.

Furthermore, the text discusses the impact of student enrollment in military training on their future lives, including exemptions from military service selection. Finally, it stresses the significance of developing and providing guidance for students, parents, and school staff regarding student enrollment in military training.

The Demonstration School Rajabhat University as a key organization that provides knowledge and understanding of the process of enrolling students in military training through enrollment guides for students, parents, and school personnel. It also elaborates on the school's effective execution of responsibilities, including guiding individuals involved in the student enrollment and reporting processes for military training. This ensures that students, parents, and new personnel clearly understand and carry out the procedures and guidelines for military training. The passage further emphasizes the effectiveness and improvement of the enrollment guidance for students in military training through the care and provision of knowledge to high school students, parents, and school personnel.

OBJECTIVES

In order to develop and create a guide for military student enrollment at the Demonstration School of Suan Sunandha Rajabhat University, and to improve the effectiveness of the military student enrollment guide at the Demonstration School of Suan Sunandha Rajabhat University."

RESEARCH METHODOLOGY

The quantitative research in this study involves a population consisting of 60 individuals within Suan Sunandha Rajabhat University. This population is divided into 30 high school students, 15 academic staff members, and 15 academic support staff members of the university.

POPULATION AND SAMPLE

By using relevant statistics for data analysis, including Descriptive Statistics to describe personal factors related to the evaluation of the quality and the level of quality of the military student enrollment guide at the Demonstration School of Suan Sunandha Rajabhat University, we can categorize the personnel types based on their specific roles. This can be achieved through the use of Frequency Distribution and Percentages. Additionally, Mean and Standard Deviation can be utilized in conjunction with the Mean to demonstrate the distribution characteristics of the data.

RESEARCH INSTRUMENT

The questionnaire created by the researchers is based on theoretical concepts, documents, and related research. It is divided into three parts: Part 1 consists of general information about the evaluators of the quality of the guide, Part 2 involves the assessment of the quality of the military student enrollment guide at the Demonstration School of Suan Sunandha Rajabhat University, and Part 3 includes suggestions and recommendations.

RESEARCH STATISTICS

The statistics used in research include percentages, averages, and standard deviations. The research process, conducting research, studying the behavior of using e-office electronic

information systems, the personnel of Demonstration School of Rajabhat University, Suan Sunandha, consists of 5 steps, details as follows:

RESEARCH RESULTS

From the study, it was found that the majority of the sample group is male, accounting for 60.19%, with ages ranging from 17 to 47 years. Additionally, 39.81% of the sample group is female, with ages ranging from 17 to 40 years.

General information regarding the assessment of the quality of the military student enrollment guide at the Demonstration School of Suan Sunandha Rajabhat University includes various aspects such as the evaluation criteria, the methods used for assessment, the individuals or groups involved in the assessment process, the frequency of assessment, and any specific guidelines or standards followed for the assessment. Additionally, it may cover the purpose of the assessment, the stakeholders informed about the assessment results, and any actions taken based on the assessment findings.

The majority of the sample group understands the guidelines as follows. Before receiving the guidelines, the majority of the sample group had clearly written their outstanding ideas and explained and expanded those outstanding ideas in a way that could effectively convey the meaning, possibly through the use of images, charts, and tables to enhance understanding and make it more interesting. It is at the highest level (average = 4.22). The academic content is up-to-date, generating new knowledge or techniques, at a high level (average = 3.95). They have studied textbooks, documents, and/or research reports to help readers acquire knowledge and abilities or stimulate further research, at a high level (average = 3.65). They have organized the content clearly in sequence, not confusing, and conveniently allowing the reader to follow the content and maintain topic continuity at a high level (average = 3.76). They provide appropriate recommendations for work practices, problem-solving strategies, and insert additional thoughts and opinions that are beneficial to the system, at a high level (average = 3.65). Lastly, it is a document indicating the working procedures related to the main responsibilities of the position and has a complete and accurate structure and content in accordance with academic standards, at a high level (average = 3.56). In addition, after receiving the guidelines, they organized the content clearly in sequence, not confusing, and conveniently allowing the reader to follow the content and maintain topic continuity at the highest level (average = 4.42). The academic content is up-to-date, generating new knowledge or techniques, at the highest level (average = 4.37). They have studied textbooks, documents, and/or research reports to help readers acquire knowledge and abilities or stimulate further research, at the highest level (average = 4.22). They use clear, appropriate, and linguistically correct language, at a high level (average = 4.15). They provide appropriate recommendations for work practices, problem-solving strategies, and insert additional thoughts and opinions that are beneficial to the system, at the highest level (average = 4.35). By and large, the majority of the sample group has a deeper understanding of the guidelines for enrolling military students. The average is 0.20, 0.42, 0.57, 0.39, and 0.7 in order.

The analysis of the understanding of the guidelines for enrolling military students at Suan Sunandha Rajabhat University Demonstration School shows the following results:

1. The document demonstrating the working procedures related to the main responsibilities of the position and having a complete and accurate structure and content has increased by 0.73.
2. The organization of the content in a clear sequence, non-confusing, convenient for readers to follow, and maintaining topic continuity has increased by 0.65.
3. The suggestions for work practices, problem-solving strategies, and inserting additional thoughts and opinions that are beneficial to the system have increased by 0.58.

4. The punctuation and spacing proficiency has increased by 0.54.

SUMMARY AND DISCUSSION

The analysis found that the quality evaluation of the military student admission handbook of Suan Sunandha Rajabhat University Demonstration School is overall of high level. When considering specific aspects, it was found that the first priority is clearly outlining and explaining the content in a way that is understandable and interesting, which is of the highest level. Additionally, the content is up-to-date and contributes to the readers' knowledge and skills, which is also rated as high. Overall, the evaluation of the handbook is at a high level, especially when considering specific aspects such as the seamless organization of the content. Clear and coherent in sequence, not confusing, and easily followed by the reader, as well as having interlinked topics, are rated as the highest level. Additionally, having up-to-date and innovative academic content is also rated as the highest level. Providing practical work recommendations, problem-solving guidelines, and appropriate additional thoughts and opinions that are beneficial to the system are rated as the highest level. Lastly, specifying work processes and details, referencing rules and regulations, and having a writing reference plan are rated as high. These criteria comply with the standards of handbook development. A good handbook must be clear, easy to understand, beneficial for work and training, suitable for the unit and users, interesting, current, and not outdated.

SUGGESTIONS

In this study, we have identified the effectiveness and importance of the military student enrollment handbook at Suan Sunandha Rajabhat University Demonstration School. The information obtained can be used to develop and create more effective handbooks. In addition, the researchers have recommendations from the research report.

1. Due to the increased effectiveness of the military student enrollment handbook, even though the average has increased, the current handbook is able to perform various functions. Therefore, the researchers recommend adjusting the handbook to keep pace with technology in order to enhance convenience and improve ease of understanding.

2. Since the sample group consists of only 60 individuals, it may not fully represent the opinions of students, parents, and staff. Therefore, the researchers suggest that those interested in conducting research related to military student enrollment consider increasing the sample size to improve accuracy.

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