

# EDUCATIONAL MANAGEMENT SYSTEM OF PRIVATE COLLEGES AND UNIVERSITIES IN CHINA

Zhongyi Wang<sup>1</sup>, Lui Laibing<sup>2</sup>

<sup>1,2</sup> Graduate School, Southeast Asia University, Bangkok, Thailand

E-mail: S6446B10004@live.sau.ac.th

## Abstract

The management system of private colleges and universities involves the division of leadership, organizational settings, management authority and mutual relations within the school, which determines the management system of the school and directly controls all the management work of private colleges and universities. Therefore, the center carries out the work of private higher education management system, accelerates the construction of laws and regulations system, establishes sound private education supervision laws, strives to promote the fair and coordinated development within the private education management system, changes the concept, seizes the opportunity, expands the vision, actively explores various forms, expands the service orientation, and strives to get the support and cooperation from all walks of life, so as to promote the development of higher education. This paper puts forward some views on how to improve the management system of private colleges and universities.

**Keywords:** Private universities, development, management system

## The introduction

Management concept, management system and management mechanism are three different categories, but there are close relations between them. Generally speaking, management concept refers to the theoretical basis, ideas and values of management, and the core is the value orientation of management. According to the viewpoint of new INSTITUTIONAL ECONOMICS, THIS system is the legal expression form of the division of ownership and use right, that is, the division of ownership and use right is reflected in the division of decision-making power and executive power. The so-called management system refers to the division of decision-making power, executive power and responsibility of various management organizations in a management system, as well as the subordinate relationship between them, that is, which organization the decision-making power belongs to and which organization the executive power belongs to. The management mechanism refers to the power and responsibility relationship between the management subject, the management object and the internal management of each organization in the management system and the corresponding interest distribution mechanism. Among the three, the management concept is in the dominant position, the management concept determines the management system, the management system determines the management mechanism, namely, what kind of management concept,

what kind of management system; What kind of management system there is, there is what kind of management mechanism. Conversely, the management mechanism must also adapt to the corresponding management system, and the management system must also adapt to the corresponding management concept. The research on the educational administration system of private universities involves the internal management system of private universities, such as the division of leadership, system setting, administrative authority and mutual relations.

### **Problem statement**

1. The government fails to supervise private colleges and universities. Private higher education has not received the attention of the state and local government, from the development of private higher education to the present stage, if the guidance and management of private higher education is not strengthened and strengthened, the purpose of national talent training will be challenged.

2. Lack of regulatory bodies. So far, the real management of private higher education institutions has not been established, there is no separate institution to manage private higher education, and there is no professional management personnel, which will inevitably lead to the chaos and disorder of management behavior.

3. Problems of private schools themselves. (1) The university has a small individual and overall scale, poor social reputation and influence, and is obviously in a disadvantageous position in terms of enrollment and distribution of graduate students. (2) The number of full-time teachers in private colleges and universities is insufficient, the teachers are older, and the quality of education is questioned. (3) Private colleges and universities have insufficient funds. (4) Low social status.

4. Problems in the management system of private higher education: (1) the division of powers and responsibilities is not clear. (2) Unreasonable resource allocation and low school efficiency.

Therefore, the research summary raises the following questions:

1. The status quo of education management system of private colleges and universities, understand the overall situation of education management of contemporary private colleges and universities, and make an analysis?

2. Conditions of the education management system of private colleges and universities, analyze the basic conditions for the implementation of the education management system of private colleges and universities.

3. The problems existing in the education management system of private colleges and universities, and analyze the causes and solutions of the problems?

## **The research target**

Education management system has been an important and key content in our education. Due to the status and characteristics of education, the reform of management system often directly affects and determines the reform of other fields in education. The achievements and problems of educational reform and development are closely related to the reform of educational management system directly or indirectly. Therefore, it is necessary to analyze the trend of China's education management system reform in recent years, and learn from this Angle the present education reform and the question which exists in the development and the task of deepening the reform.

Therefore, the following objectives are summarized and proposed:

1. Analyze the foundation of the establishment of China's private higher education management system;
2. Explore the management methods of the education management system of private colleges and universities, and provide references for private colleges and universities.
3. Discuss ways to reform the educational management system of private colleges and universities;

## **Research hypothesis**

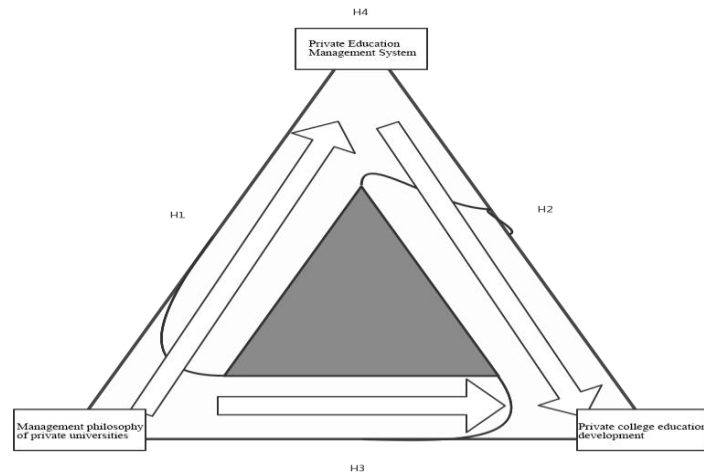
Based on the relevant theories in the literature review and the review and summary of previous empirical studies, combined with the purpose, research questions and research structure of this study, the specific hypotheses of this study are summarized as follows:

H1: According to the review and summary of relevant theories in literature review and previous empirical studies, combined with the purpose, research questions and research structure of this study, the specific hypotheses of this study are summarized as follows: The educational management system of private colleges and universities is determined by the educational management concept of private colleges and universities.

H2: According to the relevant theories in the literature review and the review and summary of previous empirical studies, combined with the purpose, research questions and research structure of this study, the specific hypotheses of this study are summarized as follows: the educational management system of private colleges directly determines the educational development of private colleges.

H3: The management concept of scholars in private colleges and universities will directly affect the educational development of colleges and universities.

Mediating role of H4: Private colleges and universities are the ideological basis of the management system of private colleges and universities, which determines the educational development of private colleges and universities.



## Benefits and implications of research

### Theoretical significance

The educational management method needs us to explore and practice. We will carry out research on the educational management system of privately-run colleges and universities, comprehensively promote the innovation of the management system, further mobilize the whole society to participate in and develop the cause of basic education, and promote democratic, legal and scientific school management. It is of great theoretical and practical significance to improve the modern national education system and accelerate the construction of a learning society. With the deepening of education system reform and education innovation, state-owned and private colleges and universities good at capital operation and scientific integration of educational resources are constantly emerging. The rise of private college has not only realized the dream of countless college students, but also sped up the pace of socialist higher education reform. With the rapid development of Chinese private college, higher education from elite to popular education has realized the historic step forward development smoothly, which has played a unique role. Private colleges play an increasingly important role in the diversification of higher education. How to make private colleges and universities play a more important and lasting role in higher education is related to whether the management system of state-owned private colleges and universities is perfect and suitable for our higher education and economic development. At present, China's private colleges and universities are in the period of vigorous development, its education management system is not very mature, should inherit the traditional college education management system or imitate the western developed countries! Therefore, studying and analyzing the educational management system of private universities is of positive significance for the development and expansion of private universities.

## **The practical significance**

Compared with public schools, private higher education has some obvious characteristics. Private colleges and universities have both comprehensive universities and characteristic colleges; Private colleges and universities have various running modes and distinct regional characteristics. In addition, the education level of private higher education is different, academic education and non-academic education coexist. This multi-level and multi-scale school running mode can adapt to the needs of different education levels and different groups of people. Therefore, a number of high quality and distinctive private higher education institutions have emerged in the society. In the process of optimizing domestic educational resources, improving educational quality and realizing educational characteristics, private colleges and universities have made their own exploration and contributions, which have better met the educational needs of all social strata in China and promoted the optimal allocation of educational resources in China. Private colleges and universities have boldly introduced market mechanisms in school management, logistics services, joint education and other aspects to expand school resources, which has promoted the reform and innovation of China's education system, enriched China's educational resources and provided more educational opportunities for students. At the same time, private higher education can share the burden of government education, enabling the government to use limited educational and financial resources to improve the quality of public schools. We will enable public resources to benefit more people and meet the most basic educational needs, especially those of vulnerable groups. The existence of private higher education can promote educational equity and effectively solve the problem of educational equity caused by the insufficient distribution of educational resources.

Private higher education can provide high-quality talents and better promote economic development. Higher education is the most important way to improve the labor force, intelligence and quality. To receive higher education means firstly the growth of personal knowledge and the transformation of knowledge. The growth of knowledge is reflected in the guidance of educators, who transfer the knowledge and experience accumulated in the long-term production and life of human beings to students during the period of higher education, and these students will become the labor force needed in all walks of life after graduation. The transformation of human knowledge is reflected in the transformation of personal knowledge from the original general scientific and cultural knowledge to the professional scientific knowledge based on the general scientific and cultural knowledge after entering the university of higher education, and the formation of personal knowledge structure with obvious professional tendency. Only the knowledge structure of general education is incomplete, but the knowledge structure of the combination of basic knowledge and professional knowledge is complete. Of course, there are other ways to form a complete knowledge structure than through higher education. However, higher education is by far the best way for human beings to form a good knowledge structure, which plays an important role in personal acceptance and discovery of new knowledge.

## **Theory and literature review**

### **theory**

Strategy of private universities: Because the advantages of the system and mechanism of private universities are also an important driving force to promote the reform of teaching, private universities must expand the right to run schools independently, including the right to recruit students independently, the right to collect fees independently, and the right to set disciplines independently. Stimulate institutional advantages and safeguard the right to independent schooling. Private colleges and universities must adapt to the development of The Times, seize the opportunity, deepen the reform, give full play to their potential advantages, and achieve transformation and upgrading. Only in this way can we effectively consolidate the advantages of the private education innovation system. Implementing the right of independent running of private colleges and universities is the basis for promoting the application transformation and upgrading of private colleges and universities. It also needs the government to empower private colleges and universities to exploit the main advantages of secondary colleges. We will establish a second-level unit assessment system, cancel closed or semi-closed training for students, protect the basic rights of students, and give full play to the advantages of institutions such as innovation bases and practical training bases of off-campus industrial colleges in cultivating applied talents. Integrating internal resources, promoting the integration of industry and education, and school-enterprise cooperation is the key to training application-oriented private colleges and universities. Integrated education requires the combination of the supply side of talent training and the demand side of industry. To form an integrated school-running mode of industry and enterprise, private colleges and universities must make clear the characteristics of application-oriented school-running and pursue the development direction of innovative development.

As for the non-contradiction between public welfare and profitability of private colleges and universities, like public education, private education also conforms to the public interest of society. From the essence of education, private education is the object of education to promote the beneficial development of educational needs of the subject of education. Consumption can recover what is done to meet the needs of examinations. From the perspective of private education, it is the promotion of mass culture and society, which promotes the overall improvement of education finance of the government and helps relieve pressure.

### **Literature review**

#### **1. Current Situation of China's Private Higher Education Management System:**

There are some problems in the education management system of private colleges and universities, such as outdated system, insufficient service consciousness of managers, and fairness of implementation to be improved. The improvement measures include setting up POSTS reasonably, paying attention to the introduction of excellent talents, perfecting the

distribution and incentive system, establishing a scientific assessment system and a new management team.

From the actual situation of China's private university education management at present stage, private colleges management team are mostly family-owned organization, which makes the management of private colleges and universities between higher and lower, more make senior managers can not be based on the actual education management present situation and the goal, to develop a scientific and reasonable, perfect the system of school management.

2. Concept and characteristics of education management in private colleges and Universities:

Concept:

The management system of privately-run higher education refers to the establishment of privately-run higher education institutions and the division of administrative authority, as well as a series of regulations and systems of management methods that coordinate and straighten out the relations between the central and local government, school and school, society and school, and various departments within the school.

Features:

Look from the current development trend, management mode and operation mode of colleges and universities, many colleges and universities at home and abroad to attract to the university education is given priority to, some not only attract other schools to university education, and the investment main body independent of running a school, the role of investment subject in university town is not very clear, some play is a management and financing institutions, Some are the dual identity of the main body of education and investment.

3. Nature of private schools:

The nature and boundary of private schools is another important theoretical problem affecting the construction of private education laws and regulations. In the past, researchers from different disciplines often reached different conclusions from their research perspectives. From the customary paradigm of problem research, the discussion of this issue necessarily involves a debate about the nature of the product of educational institutions and the nature of the product of educational services provided by private schools.

Such educational organizations usually have the following characteristics:

(1) The unofficial nature of the school-running entity. (2) The purpose of running schools is non-profit. (3) Self-financing, that is, school funds come from non-state financial funds, mainly from social education service fees, social donations, government funding and school operating income. (4) Autonomy in running schools. (5) Public welfare of running schools. (6) School-running organization, that is, the school should have systematic rules and regulations, special human capital and regular educational and teaching activities.

## **Literature summary**

1. The setting of performance assessment indicators should conform to the actual situation of private undergraduate schools. In the specific performance evaluation, we should clarify the meaning of the evaluation index, refine the specific evaluation index, and design the evaluation index according to the characteristics of teachers' work.

2. It is advocated that quantitative assessment should be given priority to and qualitative assessment should be supplemented. Quantitative performance evaluation can more accurately and deeply analyze specific problems, and the specific numbers quantified are more intuitive, more convincing, and more accurately reflect the work performance of all teachers.

3. Scientifically and effectively allocate the proportion of performance evaluation subjects. The first is the assessment index. In the whole index system, the assessment proportion of teachers' professional ethics should be highlighted, such as the assessment proportion of teachers' moral style, the amount of scientific research transformation, the completion of teaching workload, lesson preparation, teaching and teaching management. The second is the proportion of the performance evaluation subject in the whole evaluation, such as the proportion of the evaluation of each subject such as the head of the branch or department, the head of the teaching and research office, the teaching director and students.

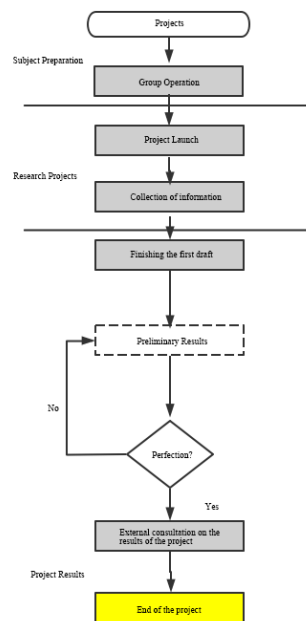
## **Conceptual framework**

(1) This study uses the mediating variable of the management system of private colleges and universities, and the research framework is shown in the figure below.

(2) Through the study of the management theory of private colleges and universities, private colleges and universities management system, analysis of the current private colleges and universities education management dilemma and solutions.

(3) It discusses the influence of the educational management concept of private colleges and universities on the educational management system of private colleges and universities.





## The research methods

This research adopts two methods: literature method and questionnaire survey. The researchers first found relevant scale literature as a reference for compiling the questionnaire. The researcher developed a preset questionnaire prediction, and used SPSS 22.0 to analyze the scale, and completed the topic selection and screening, which was used as the statistical basis for the formal questionnaire.

This research adopts the questionnaire survey method. With the development of the era of science and technology, the questionnaire mode has developed into offline and online. The researchers used an online questionnaire, the research into the questionnaire, through WeChat interconnected communication, make the researchers in a controlled way of measurement and research questions, the questionnaire method is a kind of social practice, a wide range of research techniques, is a kind of comprehensive arrangement to collect information and analysis, found the objective law of development or insufficient, right is a good way to researchers and the research of social phenomenon. The questionnaire survey method has the advantages of easy quantification of the survey results, saving time, money and manpower, and facilitating the statistics and processing of the three characteristics.

"Literature" refers to record all the relevant knowledge of the carrier, is refers to the text, graphics, symbols, video record of all human knowledge materials, including books, newspapers, dissertation, archives, research reports, such as written literature, including cultural relics, movies, audio, video, slide, etc all kinds of physical shape, material, and computer use CDS, and other forms of electronic data, etc. Educational documents refer to all documents and materials that have been preserved in the form of various symbols and have certain historical and material value for educational research.

Literature is of great value to the development and research of the history and culture of human society. It is by standing on the shoulder of the leading edge, absorbing and drawing on the existing research results, that human society is possible to develop so rapidly. In order to

divide and occupy data, educational research must conduct literature research, grasp research trends, and understand the research results of predecessors and others. Literature survey is a necessary stage in any scientific research work. Literature survey method is an old and vigorous scientific research method, and it is also one of the most basic methods in educational research. Literature survey method refers to the research method of collecting, identifying and sorting documents, and forming a scientific understanding of facts through the study of documents, so as to understand educational facts and explore educational phenomena. The literature survey method, also known as the "non-contact method", does not directly deal with the research object, but indirectly obtains information by consulting various literatures.

In 2022, researchers designed questionnaires and sent 200 formal questionnaires to students and teachers of a X university in Shanxi Province, and 169 of them were recovered. The recovery rate of item analysis and reliability and validity analysis was about 85%.

Total sample population: 20,000 junior law students from X University in Shanxi Province

Sampling box: Law major of X University in Shanxi Province

Sampling unit: Law major of X University in Shanxi Province

Sampling requirements: 1. The scope of our investigation is a X university in Shanxi Province. 2. The investigators of this time will all be students of X University in Shanxi.

Principle of sample size determination: Since the preliminary survey adopts a random sampling method to select the pre-survey objects, there are inevitably a large number of sampling errors. For example, we may judge the object we want to extract according to our own unprofessional eyes; At the same time, we may also select some people around us as our pre-research objects due to the principle of convenience. In this way, there may be some errors in the market share data we get. □

Final determination of sample size:

Considering the homogeneity of the whole college population, there are a large number of students in the whole university, so we can only conduct random sampling. Since law students are specialized in system and law knowledge, we selected the junior law students for random sampling. We decided to reduce the sample size appropriately. After reviewing all aspects, we finally decide that the sample size of this market survey is 200. Specific distribution plan see sampling plan arrangement.

Sampling plan

1. Junior college students majoring in law from X University in Shanxi Province.

2. Sample size Simple random sampling error can be calculated as follows: 
$$\mu\mu = \frac{\sigma\sigma}{\sqrt{nn}}$$

Where  $\mu$  represents the sampling error,  $\sigma$  represents the population standard deviation, and  $n$  represents the number of sample units.

Sample size calculation:

Population standard deviation  $\sigma$ , allowable error  $\Delta x$ , confidence degree  $Fr$  probability degree  $t$ , then the formula of sample size is:

$$n = \left( \frac{t\sigma}{\Delta x} \right)^2 = \frac{t^2\sigma^2}{\Delta x^2}$$

After calculating according to the formula, on the premise of ensuring quality and quantity at the same time, we strive to reduce the limiting factors in terms of time, manpower, material resources and financial resources, and finally set the number of people to be investigated as 200.

### The results of the study

#### 1、statistical

Based on the above literature review, relevant theories and research objectives, this study adopts questionnaire survey to determine the research structure and object. Select the measurement tool suitable for this study. An online electronic questionnaire was used for distribution, measurement and SPSS data analysis were collected directly from the web background for classification and analysis. There are 12 questions in this questionnaire, which mainly investigates the research on the education management system of China's private colleges and universities, and obtains corresponding results through data statistics. In this questionnaire survey, we distributed a total of 200 questionnaires. The specific implementation objects and effects are as follows:

**Table 1:**

	Professional	frequency
effective	Teacher	1
	students	167
	Other	1
	total	169

**Table 2:**

	age	frequency
Effective	18 to 25 years old	165
	25-40years old	3
	The above 55 years old	1
	total	169

**Table 3:**

	How much do you know about the educational management system of China's private universities?	frequency
effective	Know well	39
	Understand better	79
	Not very well	43
	Have no idea	8
	total	169

**Table 4:**

Do you know anything about private universities?		frequency
effective	Know well	40
	Understand better	100
	Not very well	27
	Have no idea	2
	total	169

**Table 5:**

Is there a problem in private universities in China?		frequency
effective	yes	131
	no	38
	total	169

## 2、 The data analysis

(1) Frequency analysis. Through the frequency analysis of 169 statistical data tables divided into regions, the basic distribution of different understanding degrees and different satisfaction degrees of the ideological and political education management team construction in the region is understood.

**Table 6:**

Your career					
		frequency	The percentage	Effective percentage	Cumulative percentage
effective	1	1	.6	.6	.6
	2	167	98.8	98.8	99.4
	3	1	.6	.6	100.0
	Total	169	100.0	100.0	

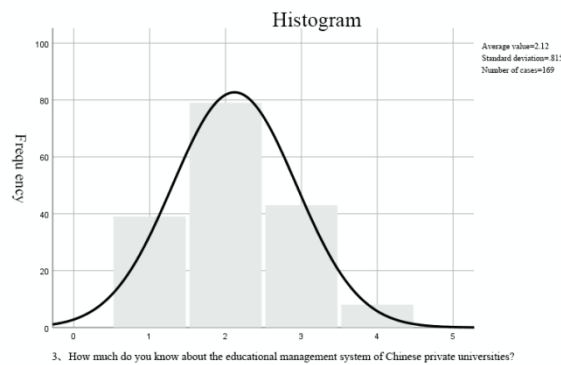
According to the table, of the 169 people surveyed in the district, there was one teacher, 167 students, and one other employee. The percentage is 0.6 percent, 98.8 percent, 0.6 percent, the survey of students accounted for the vast majority.

Next, the frequency analysis of the understanding degree of the education management system of private colleges and universities in the original data.

**Table 7:**

What do you know about the management system of private higher education in China?					
		frequency	The percentage	Effective percentage	Cumulative percentage
effective	1	39	23.1	23.1	23.1
	2	79	46.7	46.7	69.8
	3	43	25.4	25.4	95.3
	4	8	4.7	4.7	100.0
	Total	169	100.0	100.0	

Secondly, the frequency analysis of the understanding degree of the original data is carried out.



**Figure 1**

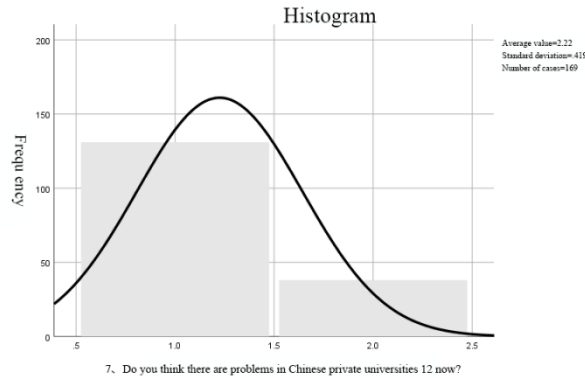
Then, frequency analysis is conducted on whether there are problems in the education management system of private colleges and universities in the original data, and the results are shown in the following figure:

**Table 8:**

statistical		
7、 Do you think there are problems in private colleges and universities in China?		
The case number	effective	169
	missing	0
modal		1
Partial degrees		1.330
Standard error of skewness		.187
kurtosis		-.234
Standard error of kurtosis		.371
The minimum value		1
The maximum		2

**Table 9:**

Do you think there are problems with private universities in China?					
		frequency	The percentage	Effective percentage	Cumulative percentage
effective	1	131	77.5	77.5	77.5
	2	38	22.5	22.5	100.0
	total	169	100.0	100.0	



**Figure 2**

This shows that among the 169 people surveyed, 77.5%, or the vast majority, think there are problems in China's private education management system.

The above table and its histogram show that among the 169 people surveyed, 79 people, accounting for 46.7%, have relatively good understanding of the education management system of private colleges and universities. The next highest level of understanding was 39 and 43, respectively. The proportions were 23.1% and 25.4% respectively. At last, 8 people, or 4.7%, did not know anything about it.

2、Describe the statistical analysis.

**Table 10:**

		statistical			
		Do you think there are problems with private universities in China?	How much do you know about the educational management system in Chinese universities run by the people?	Do you know anything about private universities?	Do you think the management concept of private colleges and universities has an impact on the development of private colleges and universities?
The case number	effective	169	169	169	169
	missing	0	0	0	0
The average		1.22	2.12	1.95	1.16
modal		1	2	2	1
standard deviation		.419	.815	.666	.367
The variance		.175	.664	.444	.135
Partial degrees		1.330	.312	.304	1.874
Standard error of skewness		.187	.187	.187	.187
kurtosis		-.234	-.438	.109	1.530

Standard error of kurtosis	.371	.371	.371	.371
The minimum value	1	1	1	1
The maximum value	2	4	4	2

As is shown in the figure, most respondents agree that there are still some problems in China's private higher education system with the mode of 1 (1 means yes). The highest level of understanding of China's private higher education management system is 2 (2 indicates a relatively good understanding). The degree of understanding of private colleges and universities in China is 2 (2 means relatively understanding), and the mode is 1 (1 means yes) for whether the management concept of panel colleges and universities has an impact on the educational development of private colleges and universities.

### 3、 Exploratory data analysis。

#### (1) Cross analysis

As far as this data is concerned, it is necessary to understand the current age, occupation, and the level of understanding of education management in private colleges and universities. Take the contingency table analysis of current salary and job rank as an example to read the data (the following data analysis table is part of the intercept):

**Table 11:**

How much do you know about the Chinese people's semi-higher education management system? * Your occupation crosstab					
count					
		Your career			Totall
		Teacher	Students	Other employees	
3、 What do you know about the management system of private higher education in China?	Know well	0	39	0	39
	Understand better	1	77	1	79
	Not very well	0	43	0	43
	Have no idea	0	8	0	8
total		1	167	1	169

The above table involves two variables, namely the two-dimensional intersection of occupation and satisfaction, which reflects the understanding degree of China's private higher education management system in different occupations. In the above table, occupation is a row vector and knowledge is a column vector.

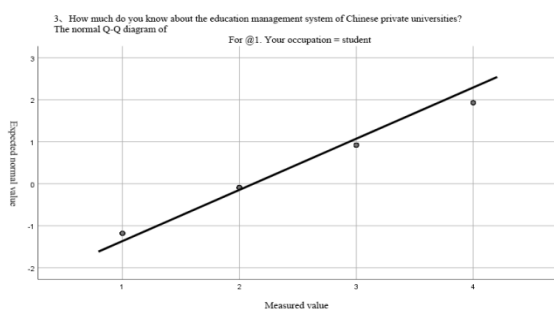
(2) An exploratory analysis of occupation and the existence of problems in private colleges and universities

**Table 12:**

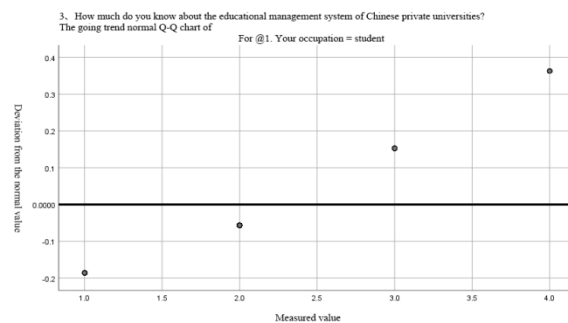
describea,b					
	1、 Your career		total	Standard error	
3、 What do you know about the management system of private higher education in China?	students	The average		2.12	.063
		95% confidence intervals for the mean	The lower limit	1.99	
			ceiling	2.25	
		Average value after 5% cut off		2.08	
		The median		2.00	
		The variance		.672	
		The standard deviation		.820	
		The minimum value		1	
		The maximum		4	
		Scope		3	
		The interquartile range		1	
		Partial degrees		.305	.188
		kurtosis		-.469	.374

**Table 13:**

Test for normalitya,c							
	Your career	Kolmogorov-smirnov (V)b			Shapiro -- Wilk		
		statistical	Degrees of freedom	significant	statistical	Degrees of freedom	
3、 How much do you know about the educational management system in Chinese universities run by the people?	Students	.253	167	.000	.856	167	



**Figure 3**



**Figure 4**



Q-Q diagram reflects the degree of conformity between the actual distribution of variables and the theoretical distribution, which can be used to investigate whether the data obey a certain distribution type. If the data obey normal distribution, the data points should basically coincide with the theoretical line. As can be seen from the chart, this data basically conforms to the normal distribution.

## **conclusion**

Research question 1: Analysis of the current situation of the private education system shows that there are some problems in the education management system of private colleges and universities, such as outdated system, insufficient service awareness of managers, and the fairness of implementation to be improved. Only by improving the education management system can private education develop better. The educational development of private colleges and universities is directly determined by the educational management system, so Hypothesis 2 is valid.

Research question 2: the basic conditions of education management in private colleges and universities. First, the board of directors system and the board of audit and supervision system should be improved. The Board of Trustees is responsible for deciding on major school activities, the Board of Trustees considers the decisions of the Board of Trustees, and the Board of Trustees oversees the development of the school and the activities of the Board members. The board of directors, the Board of governors and the Board of supervisors form a power restriction mechanism in the school management system, which avoids the board of directors taking over the power or power of the principal, monopolizes the board of directors and surpasses the family-run school and paternalistic management. It also shows that a school's management philosophy determines the school's educational management system. Therefore, Hypothesis 1 is valid.

Research question 3: After this study, we learned that most of the respondents still believe that there are still some problems in the current private college education management system. People have some opinions on the smaller scale of private colleges and universities, the lack of full-time teachers, the lack of school funds and the low social status. This fully shows that the reform of higher education management system must be carried out in accordance with the law first. Only in this way, colleges and universities can effectively and consciously establish the operation mechanism of self-development and self-restraint that positively ADAPTS to the needs of economic construction and social development. From the analysis, it can be seen that the management concept of running scholars in private colleges and universities will directly affect the educational development of colleges and universities, that is, hypothesis 3 is valid.

## **discuss**

In the investigation of the education management system of private colleges and universities, the essential connotation of the system is the dual structure of power. In addition to the administrative authority of the general social organization, the ordinary university also has its own academic authority, which, as an important characteristic of the academic and social organization of the university, reflects the particularity of university activities. The characteristics of administrative power and academic power are complementary to the scientific and democratic nature of academic power. Academic power and administrative power can complement administrative power. High school education, scientific research and services, etc., to ensure the correct performance of the quality function. We find that there are still many problems in the handling of private colleges and universities in today's society, which need to be solved through social development and everyone's efforts. The education management system of civilian-run colleges and universities not only has the connotation of the general education management system of colleges and universities, but also has its own characteristics. In the process of reform and education management system reform, private universities are required to fully understand their own uniqueness, combine with their own unique situation, and explore their own development path through research. This study provides suggestions for the problems found in the study of the education management system of private colleges and universities, which future generations can learn from in the study of the education management system of private colleges and universities.

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