

COOPERATION BETWEEN SCHOOLS AND COMMUNITIES IN SHANDONG PROVINCE TO PROMOTE LABOR EDUCATION IN PRIMARY SCHOOLS

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Abstract

Labor creates material wealth, and then creates a better life. But today's students spend most of their energy on how to improve their grades. They have little labor ability and practical ability, which is very terrible. Labor education, as a purposeful and planned educational curriculum, can effectively promote the all-round development of students' labor ability. However, through the survey, we found that some regions, schools and parents are slow in trying to carry out labor education for elementary school students, and there are problems of insufficient cognition and utilitarianization of value identification. In practice, there are also problems such as the lack of labor education, unclear responsibility of the main body and formalized content, which make it difficult to realize the value of education. The misguided labor and education views of various educational subjects are the subjective factors that make it difficult to realize the value of labor education for elementary school students, while the lack of teaching materials, the imperfect system, and the weak educational awareness are the objective factors. Therefore, to realize the important educational value of labor education for elementary school students in the new era, the three educational fields of family, school, and society should work together to let elementary school students cultivate their interest in rich labor practice and creation; finally, both teachers, parents, and members of society should provide students with correct guidance in labor so that labor education for elementary school students can truly play its value.

Key words: primary school students; Labor education; School community cooperation; Cooperative education

Statement of the problem

Labor creates material wealth, and then creates a better life. But today's students spend most of their energy on how to improve their grades. They have little labor ability and practical ability, which is very terrible. Labor education, as a purposeful and planned educational curriculum, can effectively promote the all-round development of students' labor ability.

However, after investigation, we found that some regions, schools and parents are slow in their attempts to provide labor education for elementary school students, and there is a lack of awareness and utilitarianism in the value recognition, as well as a lack of labor education, unclear responsibilities of the subject and formalized content in practice, which makes it

difficult to realize the value of education.

Therefore, in order to realize the nurturing value of labor education, firstly, schools, communities and families should actively reflect on the value of labor education, secondly, the three major education bodies should cooperate to let elementary school students cultivate their interest in labor and exercise their practical skills through rich labor practices, and finally, teachers, parents and members of the society should provide correct guidance for elementary school students and participate in the learning and growth of elementary school students, so as to truly bring into play the value of labor education.

The Research Objectives

Firstly, it was determined that the labor education curriculum can truly achieve the effect of nurturing people only with the joint efforts of school, society and family.

Second, by analyzing the problems of the labor curriculum and finding out the reasons, a relatively complete idea is provided to accelerate the implementation of the recommended labor education curriculum in elementary school.

Third, by diversifying the labor education curriculum, we will cultivate elementary school students' labor habits and proficiency in various daily labor skills, so as to truly achieve all-round development.

Research Hypothesis

The value of labor education for primary school students is rich. For a long time, educational researchers at home and abroad have been discussing and practicing, providing valuable suggestions for labor education in the new period of China. This study aims to analyze the important value of labor education for primary school students, and explore the problems and causes of labor education curriculum under the joint efforts of schools, families and communities.

Regarding the important value of labor education, Dewey emphasized the initiative of students, which is of great significance for developing personal experience and thinking and narrowing the gap between school and society; Starting from the comprehensive and harmonious development of children, Suhomlinski emphasizes the value of labor practice in promoting the comprehensive development of children's morality, intelligence, body and aesthetics.

School education is only a part of children's growth needs, not even the most important part. Extensive work life is an important source of children's learning knowledge and skills; On the other hand, school education and labor education are not contradictory. School education can adopt the way of labor practice, while the labor in life can be educational, and the two are integrated.

Research Benefit and Significant

We should thoroughly understand the relevant national policies and the basic principles of "family labor education should be daily, school labor education should be standardized, social labor education should be diversified, and a pattern of coordinated education should be formed"; Second, it can make the achievements of labor education research develop to a certain extent, and lay a foundation for the research of school community collaboration in primary school labor education. This paper will conduct in-depth research on how to improve the quality of primary school labor education and the overall development of students through school community collaboration and partnership.

It can make the community, families and schools fully aware of their respective status and importance in labor education, so that the school community can create more labor opportunities for students; Second, it can prevent the weakening of labor education, which helps school administrators, teachers and parents to truly attach importance to the cultivation of students' labor literacy; Third, it can expand the practice path of primary school labor education and provide practical reference for the school community to jointly carry out primary school labor education.

Theory and Literature reviews

In China, the all-round development of morality, intelligence, physical fitness, aesthetics and labor has always been the basic requirement of quality education, which shows that labor education is very important.

Nowadays, more and more people realize that labor education by schools alone is obviously not enough. By searching the relevant databases such as China Knowledge Network and using "school-society synergy" as the subject term, 351 valid documents were obtained after screening. Therefore, school-society collaboration will be an inevitable way to carry out labor courses.

In recent years, most schools have been aware of school-society collaboration, and some schools have formed a set of school-society collaboration mechanism with school-based characteristics, but there are still many problems in practice, such as unified educational philosophy, form over substance, and lack of innovation in collaboration methods. Therefore, building a school-society collaboration platform with school as the main body, government as the guide, family as the support, and enterprise as the help will be the most important thing.

Conceptual Framework

This research used a quantitative analysis where the dependent variable was the reason for the inadequate implementation of labor curriculum and lack of educational significance labor courses. The independent variable are School Leaders do not attach importance to labor ,inadequate labor curriculum planning, often occupied ,the labor teachers are not professional enough, and the cultural teachers also serve as teachers and parents excessively

pursue the improvement of cultural courses. In addition, my idea is the Single curriculum and insufficient school-community cooperation.

Research result

Through statistical data analysis, we found that school leaders do not pay attention to the implementation of the labor curriculum, which leads to a single labor education curriculum and often occupies space, making it impossible for students to experience the fun of labor education; therefore, school leaders should actively explore the diversity of the labor education curriculum. Encourage the community and family to actively participate and give full play to their respective advantages in order to make the educational function of the labor curriculum. Secondly, the lack of professionalism of teachers, the lack of support from parents, and the lack of community involvement are all important reasons for the stagnation of the labor education curriculum. Only schools, communities, and families can cooperate with each other to enrich the curriculum, stimulate students' curiosity, guide active participation in labor activities, improve hands-on skills, and promote students' overall healthy development.

Discussion and Conclusion

High-quality labor education cannot be carried out without infrastructure and educational venues. Only by uniting schools, communities and families as a whole, complementing each other's strengths and working together to promote labor courses, can the function of labor education be brought into full play.

School leaders do not pay enough attention to courses that are not related to examinations, and the labor course is largely a mere decoration, with its educational function largely lost.

The labor education curriculum is disconnected from the reality of life, and schools focus their labor education activities only on daily cleaning, with professional training and related courses lacking to some extent.

Parents are not fully aware of the fundamental role of the family. The best results of labor education can only be achieved if schools and families cooperate and coordinate with each other so that their respective strengths can be fully utilized.

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