

INNOVATION OF UNIVERSITY STUDENTS' EDUCATION MANAGEMENT UNDER THE RULE OF LAW

Hongxing Chen¹, Lui Laibing²

^{1,2}*Graduate School, Southeast Asia University, Bangkok, Thailand*

E-mail: S6446B10017@live.sau.ac.th

Abstract

Contemporary college students are the future successors and builders of the socialist cause with Chinese characteristics. Their concept of rule of law not only determines the basic quality and rational demands of China's future development and socialist construction, but also is the inherent foundation and the requirement of the times for China to gradually realize the rule of law. Therefore, the cultivation of socialist concept of rule of law with Chinese characteristics for college students also needs to be strengthened. Further development of the new requirements for legal education, raising the awareness of rule of law among college students and cultivating rule of law thinking are not only conducive to promoting the construction of the rule of law, but also to promoting the healthy development of college students' personality and enabling them to integrate more harmoniously into the society under the rule of law. There are still many shortcomings in contemporary rule of law education and rule of law management for college students. Based on this background, this paper firstly starts from the necessity of rule of law education for college students, summarizes the new requirements put forward by the new form for college students' education and management, and finally puts forward the main strategies for innovation of college students' education and management under the concept of rule of law.

Keywords: rule of law concept, higher education, educational management

Statement of the Problems

With the promotion of rule of law construction, it is necessary to integrate rule of law education into the innovation of college education management. The innovation of college education management is required to provide talent support; social stability is inseparable from the concept of rule of law to provide a stable social environment, and the implementation process of college education management innovation should also adapt to the requirements of socialist rule of law education, conform to the law of physical and mental development of college students, adapt to the educational environment of colleges and universities, and reflect the specific educational path of socialist rule of law education. In the process of innovation, education management is not only the innovation of the way, but also the innovation of the management concept.

Research Questions

Therefore, this study puts forward the following questions.

1. What is the current situation of innovation in education management of college students under the current rule of law environment?

2. Summarize the goals of innovation of college students' education management under the current environment of rule of law concept?

3. Put forward the opinions on the innovation of college students' education management in the implementation of the rule of law concept?

Research Objectives

Therefore the following objectives are summarized.

1. To explore the significance of the concept of rule of law to the education and management of college students.

2. To explore the dilemmas encountered by college students' development.

3. To explore the ways of innovation of college students' education and management under the concept of rule of law.

Research Hypothesis

H1: Social development trends determine the development of educational management philosophy claims.

H2: The development of the concept of education under the concept of rule of law v. development promotes the development of college students.

H3: Social development determines the future development trend of college students.

H4: indirectly influencing the social development to the university students' own development.

Benefits and Significance of the study

The education management based on the rule of law concept follows the principle of people-oriented, respects students' individual differences, pays attention to students' interests and needs, and values students' humanistic care, which coincides with the rule of law concept and has a high degree of homogeneity. The innovation of college education and management based on the concept of rule of law can effectively improve the level of college education and management and make the function of college education and management better.

Theoretical and literature review

Theory

Marxist theory of the rule of law: Marxist theory of political law is the path to the rule of law and the implementation of any national law in contemporary China.

The study of socialist theory of the rule of law with Chinese characteristics. This is our party's understanding of what kind of rule of law road to follow in a large country, and what kind of rule of law modernization road to follow in a strong country.

The study of the rule of law in the management of students in higher education, in the context of rapid socio-economic development, our citizens are increasingly aware of their rights, obligations and traditions. It follows the principle of human responsibility, develops the work of students from a perspective and guarantees their individual rights.

Literature review

In recent years, the construction of the rule of law of university education management has further developed and achieved certain results, which has well promoted the in-depth development of the construction of the rule of law of university management. However, the legal basis of university student management is weak, and the rule of law management of university education management mostly stays on legislation, and the practice of rule of law management construction is not strong, so it has not achieved good results.

First, in the process of rule of law publicity and education in colleges and universities, the publicity needs to be further improved, which reduces students' awareness of their rights.

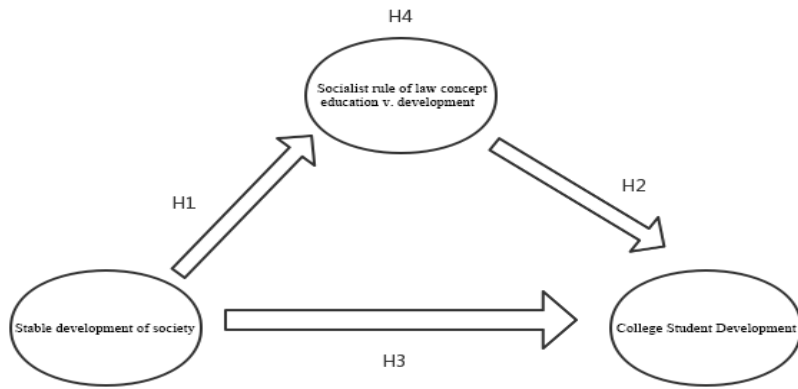
Second, in terms of disciplinary treatment, college students will only follow the relevant policies such as student management rules and regulations. In the process of handling, the lack of external supervision and management artificially reduces the fairness and reasonableness of punishment.

Thirdly, colleges and universities do not pay attention to the guiding role of education when punishing disciplinary students, which further weakens the purpose of punishment.

Conceptual Framework

This study uses the socialist concept of rule of law education claims as a mediating variable, and the research framework is as follows.

The development of education under the concept of rule of law was analyzed and analyzed in the literature through questionnaires.



Study results

This study was distributed using an online electronic questionnaire for SPSS data analysis in order to be classified and analyzed. There are 12 questions in this questionnaire, which mainly investigates the management of ideological and political education in the new era of universities, and the corresponding results are obtained through data statistics. In this questionnaire session, we

First, frequency analysis was conducted on the occupation, age, and gender of investigators at an X university in Shanxi Province.

The results of the above table show that of the 115 people surveyed in the area, 30 were teachers, 57 were students, and 28 were other employees. Among them, 55 were male and 60 were female.

The data were then analyzed for the frequency of the degree of knowledge about the education and management of college students and the degree of recognition of the awareness of the concept of rule of law among college students.

The percentage of those who do not know much about the education and management of college students is the highest; the percentage of those who think that college students' awareness of the concept of rule of law is average is the highest.

Then, the frequency analysis of the original data on whether the awareness of the concept of rule of law among college students needs to be strengthened and whether the education and management of college students should be innovated based on the concept of rule of law was conducted, and the results were as follows.

This shows that among the 115 people surveyed in the university this time, those who think that the awareness of the concept of rule of law among college students should be strengthened account for almost all of them, accounting for 98.3% of the vast majority, and only a very small number of people are the opposite. The highest frequency (99.1%) of those who thought that the education management of college students should be innovated based on the concept of rule of law.

2. Descriptive statistical analysis.

As indicated above, among the respondents, the plural of awareness of the rule of law concept among college students in the general environment of the rule of law is 3, (3 represents average), which indicates that the rule of law concept among college students now needs to be strengthened.

3. Exploratory data analysis.

(1) Cross-tabulation analysis

The table involves two variables, a two-dimensional intersection of gender and perceptions of the degree of awareness, reflecting the different perceptions of the degree of the rule of law among college students in different genders.

(2) Exploratory Analysis

Table 1

Normality test						
	2、 Your gender	Kolmogorov-Sminov (V)a			Shapiro Wilke	
		Statistics	Degree of freedom	Significance	Statistics	Degree of freedom
5、 How do you think the awareness of the concept of rule of law among college students is now?	Male	.335	55	.000	.806	55
	Female	.304	60	.000	.844	60

First, let's look at the values of the normality test. As shown in the figure, it can be seen that men and women are below 0.05 confidence level in the Kolmogorov-Sminov test (K-S test) and above 0.05 confidence level in the Shapiro-Wilk test (S-W test), to use the k-s test results.

There are various tests for normality, such as normality plot, normality test, P-P plot/Q-Q plot, etc. The Q-Q plot compares the degree of agreement between the theoretical and actual quartiles. If it obeys normal distribution, the data points should largely overlap with the theoretical straight line. The above graphs show that the values are distributed on the normal curve, and both men and women are close to the normal curve in the distribution of values, which is in line with the normal distribution.

4、 Multiple response analysis

From the analysis of the results, college students think that the prevalence rate of the influence of education management innovation in the general environment of the rule of law concept on college students is the highest, followed by the influence of education management innovation in the general environment of the rule of law concept on school and society and what should be paid attention to in the general environment of the rule of law concept on

college students' education management innovation, the prevalence rate of both is the same, and the last rank is the source of education on college students' awareness of the rule of law concept.

Summary and Discussion

Summary

1. Research question one, most of the respondents understand the education management of college students as relatively well, and generally believe that the education management of college students should be innovated based on the concept of rule of law. The innovation of college students' education management under the general environment of rule of law concept is in line with the trend of historical development and is conducive to the stability of the society. College students are the future expectation of the society, and their education, which is very important to the society. Based on this, we combine the questionnaire survey, the respondents' opinions and give suggestions. Therefore, hypothesis one is valid.

2. Research question two, the rule of law concept college students' education and management innovation has a great impact on the development of college students themselves and the school, as well as the society. Respondents believe that for the students themselves help to enhance the awareness of the rule of law, and for the society, it is conducive to the push forward of the rule of law. Raise the legal awareness of college student management workers and strengthen the education of rule of law. Educators should take the initiative to learn relevant legal knowledge and improve legal literacy. Colleges and universities should improve students' awareness of their rights and let them learn to protect their rights, which is more conducive to promoting the management of college education managers according to the law. The concept of education under the concept of rule of law v. development promotes the development of college students. Therefore, hypothesis two is valid.

3. Research Question 3, (1) Establish and improve the internal legal regulations of colleges and universities. When making rules and regulations, colleges and universities should follow the principles of legality, reasonableness, democracy and openness, and at the same time standardize the making procedure and strictly implement them. (2) Improve education legal supervision. Active education legal supervision can, to a certain extent, promote the healthy development of college students' management work in the direction of rule of law. (3) As an educational institution, the fundamental task of universities is to educate people. In addition to the rights and obligations clearly stipulated by law, the relationship between universities and students is more of a loving educational relationship, and the two complement each other. The rule of law concept of qualified college students is cultivated, which promotes the development of society, and the development of society determines the future development tendency of college students. So hypothesis three holds.

Discussion

We have learned a lot about theory through this research. The research of the topic is to have a certain theoretical basis as the basis, so we have been constantly searching for information and finding literature in the early stage. In these processes, our own theoretical quality has been improved and our ability to practice is increasing. Through this research, I have gained a deep understanding of this topic. The innovation of education management of college students in the general environment of the rule of law concept, to adapt to the development of the times and contribute to the human society, is the meaning of this research.

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