

AN OUTDATED ADOPTED VERSION FOR TEACHING OF ENGLISH LANGUAGE IN PAKISTAN

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Abstract

Modern English language teaching methods have gone through various changes and additions are made with every passing day to achieve highest level of proficiency in English language but the situation in Pakistan is adverse. English language teachers of present time are using a method of teaching English that was in vogue about fifty years ago in Pakistan. More than 90% students study in public and private sector schools that follow a similar policy of teaching English language because of having a similar syllabus and examination system. The focus of English teachers is to make the students capable of getting good grades instead of getting proficiency in English language. This study has been conducted to evaluate the reasons of using an outdated method of teaching English language and to understand the reluctance of English language teachers to adopt modern methods. The selected participants for this research are English language teachers teaching to 9th and 10 grade students. A comparison of modern methodology of teaching English language is made with the outdated methods by analyzing the language proficiency of the learners.

Keywords: Modern Teaching Methodology, Outdated method, English Language, Examination systems, Reluctance towards Modern Methods