TEACHERS' INNOVATION IN DEALING WITH PROBLEMS AND CHALLENGES TOWARDS INSTILLING VALUES IN SECONDARY SCHOOL STUDENTS

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ABSTRACT

The aim of this study was to identify the problems and challenges faced by teachers towards instilling values in secondary school students in one of the states in Malaysia. Descriptive qualitative survey method was employed where 10 respondents consisted of teachers and students were interviewed. This study found that the problems faced by teachers are students' attitude, time constraint, career demands and school culture. It is suggested that the school inculcates religious and moral teachings in the students so that they understand their duties towards their families, the school, society and the nation. The school, through their guidance and counseling teachers can plan activities that suit students' present needs. In conclusion, the cooperation from all parties to help instill values in the students will produce active and balanced human capital physically, emotionally, spiritually, intellectually and socially, in accordance with the National Philosophy of Education.

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